

Comments on Washington State's Early Learning and Development Benchmarks

The Office of the Governor, the Office of Superintendent of Public Instruction (OSPI), and the National Center for Children and Families want your comments and input of the Preliminary Review Draft of the Washington State Early Learning and Development Benchmarks. The preliminary review draft is being widely circulated to ensure that the Benchmarks are meaningful and appropriate for families, early learning programs, educators and communities across Washington State who play a vital role in caring for and teaching young children.

This comment period is taking place between November 8, 2004 and February 28, 2005.

You will be asked to provide feedback on each of the five domains of development presented in the Benchmarks, then to provide general feedback on the overall document.

Your response is very important to us. It will be combined with the responses from hundreds of other Washingtonians and will be used to revise and improve the Benchmarks before they are published.

Your feedback is crucial to these efforts, so please take a few moments to complete this survey.

Kristie Note: highlighted text not to be included in on-line version of survey

Please mail in the completed survey to:

Sangree M. Froelicher

Director

Governor's Head Start-State Collaboration Office

DSHS/DCCEL

P.O. Box 45480

Lacey, WA 98504-5480

Thank you.

Domain: Physical Well-Being, Health, and Motor Development

Please use the 5-point rating scale to respond to each of the questions below, checking only one box in each row.

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Neither Agree Nor Disagree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
The goal statements are clear, comprehensive and address important aspects of young children's early learning and development.					
The indicators provide clear information on what children should know and be able to do between birth and entry to kindergarten.					
The strategies provide useful guidelines for adult-initiated activities to support and promote children's learning and development.					
The introduction, goal statements, indicators and adult strategies are culturally relevant for young children from diverse backgrounds.					
Additional specific questions/comments on the Physical Well-Being, Health, and Motor Development domain (if relevant to your questions/comments, please indicate the specific goal statement, indicator, and/or strategy):					

Domain: Social and Emotional Development

Please use the 5-point rating scale to respond to each of the questions below, checking only one box in each row.

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Neither Agree Nor Disagree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
The goal statements are clear, comprehensive and address important aspects of young children's early learning and development.					
The indicators provide clear information on what children should know and be able to do between birth and entry to kindergarten.					
The strategies provide useful guidelines for adult-initiated activities to support and promote children's learning and development.					
The introduction, goal statements, indicators and adult strategies are culturally relevant for young children from diverse backgrounds.					
Additional specific questions/comments on the Social and Emotional Development domain (if relevant to your questions/comments please indicate the specific goal statement, indicator, and/or strategy):					

Domain: Approaches Toward Learning

Please use the 5-point rating scale to respond to each of the questions below, checking only one box in each row.

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Neither Agree Nor Disagree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
The goal statements are clear, comprehensive and address important aspects of young children's early learning and development.					
The indicators provide clear information on what children should know and be able to do between birth and entry to kindergarten.					
The strategies provide useful guidelines for adult-initiated activities to support and promote children's learning and development.					
The introduction, goal statements, indicators and adult strategies are culturally relevant for young children from diverse backgrounds.					
Additional specific questions/comments on the Approaches Toward Learning domain (if relevant to your questions/comments, please indicate the specific goal statement, indicator, and/or strategy): 					

Domain: Cognition and General Knowledge

Please use the 5-point rating scale to respond to each of the questions below, checking only one box in each row.

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Neither Agree Nor Disagree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
The goal statements are clear, comprehensive and address important aspects of young children's early learning and development.					
The indicators provide clear information on what children should know and be able to do between birth and entry to kindergarten.					
The strategies provide useful guidelines for adult-initiated activities to support and promote children's learning and development.					
The introduction, goal statements, indicators and adult strategies are culturally relevant for young children from diverse backgrounds.					
Additional specific questions/comments on the Cognition and General Knowledge domain (if relevant to your questions/comments, please indicate the specific goal statement, indicator, and/or strategy):					

Domain: Language, Communication, and Literacy

Please use the 5-point rating scale to respond to each of the questions below, checking only one box in each row.

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Neither Agree Nor Disagree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
The goal statements are clear, comprehensive and address important aspects of young children's early learning and development.					
The indicators provide clear information on what children should know and be able to do between birth and entry to kindergarten.					
The strategies provide useful guidelines for adult-initiated activities to support and promote children's learning and development.					
The introduction, goal statements, indicators and adult strategies are culturally relevant for young children from diverse backgrounds.					
Additional specific questions/comments on the Language, Communication, and Literacy domain (if relevant to your questions/comments, please indicate the specific goal statement, indicator, and/or strategy):					

General Questions

Please use the 5-point rating scale to respond to each of the questions below, checking only one box in each row.

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Neither Agree Nor Disagree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
The introduction to the document and the introductions to each of the 5 domains provide useful information on issues relevant to young children's development.					
The format of the document is user-friendly.					
The Washington State Early Learning and Development Benchmarks is a meaningful and appropriate tool for communicating information on child development to parents and primary caregivers.					
I plan to use the Washington State Early Learning and Development Benchmarks in the future.					

Additional Comments:

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We are interested in understanding who has reviewed the Washington State Early Learning and Development Benchmarks. To that end, please check all that apply (all responses will be anonymous):

I am responding as:

☐ An Individual ☐ A Group, How many in your group? _____

In what setting do you work?

What is your position/job title?

What is age/grade level of the population you work with and/or care for?

What is your geographic domain?

- ☐ Child Care Center
- ☐ Family Child Care
- ☐ ECEAP
- ☐ Head Start
- ☐ Early Head Start
- ☐ Private Preschool
- ☐ Special Education Preschool
- ☐ Public School Preschool
- ☐ Public School Kindergarten
- ☐ Private School Kindergarten
- ☐ Public School Primary Grade 1 – 3
- ☐ Private Primary 1-3
- ☐ Early Intervention Program
- ☐ Home
- ☐ Health Care/Public Health Dept.
- ☐ Educational Service District
- ☐ Higher Education
- ☐ Foundation/Business
- ☐ Other _____

- ☐ Parent/Family Member/Guardian/Foster Parent
- ☐ Child Care Provider
- ☐ Teacher
- ☐ Assistant Teacher
- ☐ Principal or Administrator or Director
- ☐ Parent Educator/ Family Support Staff
- ☐ Family Resource Coordinator
- ☐ Early Intervention Provider
- ☐ Health Professional
- ☐ School District Support Personnel
- ☐ Higher Education Faculty
- ☐ Other _____

- ☐ Infant
- ☐ Toddler
- ☐ Preschool
- ☐ Kindergarten
- ☐ Before/After School CC
- ☐ Grades 1, 2, or 3
- ☐ Adults (Parents, Providers, early childhood educators, teachers etc.)
- ☐ Other _____

- ☐ Rural
- ☐ Urban
- ☐ Suburban
- ☐ Reservation

We greatly appreciate your participation in this survey - thank you for your time and contribution to this effort!